

LESSON PLAN COVER SHEET

COURSE TITLE: Taser X-2 User Refresher Course	
LESSON TITLE: Taser X-2 User Refresher Certification	
INSTRUCTOR(S):	
PREPARED BY:	
REVISED BY:	

TIME FRAME: 4 Hours
SUGGESTED SCHEDULE: July – Sept. 2019 (3rd Quarter)

TARGET AUDIENCE/SIZE: 25-35 students
SPACE REQUIREMENTS: Classroom and Firearms Range Facility

<p>PERFORMANCE OBJECTIVES: <i>At the end of this session, participants will be able to:</i></p> <ol style="list-style-type: none"> 1. Explain use of force policies regarding use of Taser X2 device 2. Present Taser CEW annual Update 3. Explain the technology associated with X2 4. Describe the nomenclature and operation of the X2 5. Describe the nomenclature and operation of the TASER Smart cartridge 6. Explain proper care and troubleshooting techniques 7. Explain CEW Smart Use Considerations 8. Explain the Tactical Considerations associated with CEW use 9. Explain proper probe placement and aiming requirements 10. Demonstrate safe handling of CEWs

<p>EVALUATION PROCEDURES: <i>(Testing Methodology)</i></p> <p>Taser / Axon provided Test</p> <p>Part 1: Taser Conducted Energy Weapons (CEWs) User Certification Test (30 questions)</p> <p>Part 2: Taser X2 Certification Test (20 questions)</p> <p>Part 3: Practical Application</p>
<p>TEACHING METHODS:</p> <p>Lecture with PPT (provided by Axon/Taser), interactive participation and Discussion, practical application</p>

LESSON PLAN WORK SHEET

EQUIPMENT AND SUPPLIES NEEDED:

<input checked="" type="checkbox"/> Laptop	<input checked="" type="checkbox"/> P/A System
<input checked="" type="checkbox"/> Presentation software	<input checked="" type="checkbox"/> Demonstration Models
<input type="checkbox"/> Dry Erase board/Chalkboard	<input type="checkbox"/> Pencils
<input checked="" type="checkbox"/> Audio player	<input type="checkbox"/> Pens
<input checked="" type="checkbox"/> Electrical power strip & cords	<input type="checkbox"/> Chalk
<input checked="" type="checkbox"/> Computer extension cords	<input type="checkbox"/> Marking Pens
<input checked="" type="checkbox"/> Remote control for laptop	<input type="checkbox"/> Dry Erase Board Pens
<input checked="" type="checkbox"/> LCD Projector	<input type="checkbox"/> Masking Tape
<input checked="" type="checkbox"/> Inert/unloaded training aids	<input type="checkbox"/> Eraser
<input type="checkbox"/> DVD/VHS Player	<input type="checkbox"/> Video Tape
<input type="checkbox"/> Video Camera & tripod	<input type="checkbox"/> Audio Tape
<input type="checkbox"/> Television	<input type="checkbox"/> Evaluations
<input type="checkbox"/> Tape recorder	<input type="checkbox"/> Writing Paper
<input type="checkbox"/> Student manuals	<input checked="" type="checkbox"/> Testing Material
<input type="checkbox"/> Other:	

REFERENCES:

Axon/Taser training material
Department policy

STUDENT MATERIALS:

1. Bureau issued Taser X2
2. Taser holster
3. Eye and Ear Protection
4. Inert Cartridges
5. 2 live Cartridges
6. Pen/Pencil and note taking material

INSTRUCTOR MATERIALS:

1. Taser X2 and different holsters
2. Inert Cartridges
3. Conductive Targets for practical application

INSTRUCTIONAL CONTENT

TRAINER NOTES

Introduction:

1. Instructor introduction
2. Administrative requirements
3. Topic introduction

Presentation:

1. Department Use of Force Policy
 - a. Force Option Model
 - b. Policy 303 – Conducted Electrical Weapon (CEW)
 - Issuance and Carrying
 - Verbal Warning
 - usage
 - Documentations
 - Medical Treatment
 - Supervisor Responsibilities
2. Axon/Taser Training Version 21.1
 - a. Annual User Recertification Requirements
 - b. CEW Warnings
 - c. CEW Targeting/Tactical Considerations
 - Holster location
 - Probe placement consideration
 - Target zone
 - Distraction
 - Distance
 - Connection
 - Drive Stun
 - d. CEW Smart Use Considerations
 - 4th Amendment – Department set its own policies
 - Graham vs. Connor
 - Assaultive Category
 - e. CEW Medical Overview
 - High risk populations
 - Injuries from falls
 - Increased injury risk examples
 - Flammability risks
 - Cardiac risks
 - Physiologic/Metabolic effects

INSTRUCTIONAL CONTENT

TRAINER NOTES

Demonstrations / Drills (with inert/training cartridge)

- 1. Function Test**
 - a. Safety Switch**
 - Safe
 - Armed: activate CID, Lasers, Illumination, & Begin event log
 - b. Selector Switch**
 - OO-Stealth
 - LO-Laser Only
 - OF-Only Flashlight
 - LF-Laser & Flashlight
 - c. Dual lasers**
 - Splitting beltline
 - Bottom laser -blink
 - d. Central Info Display**
 - CID: on Armed position
 - Selected cartridge
 - Deployed Cartridge
 - Live & Empty Cartridge
 - Cartridge Sense Fault
 - Display Count Up
 - Battery – 20% increments
 - e. ARC Test**
 - Arc display: press longer than ½ sec. - Warning
 - Re-energize: Deployed cartridges
 - Cartridge advance: Manuel Mode
 - f. Spark Test**
 - Full 5 second spark/Functionality Test at start of shift
 - Check for sparking, battery status, and CID display
- 2. Loading and Un-loading (inert cartridges)**
 - Keep body parts away from blast doors
 - Load from the bay away from the loading hand first
- 3. Support hand draw to optional primary hand switch**
 - a. Armed position / Safety Switch
 - b. SUL position
- 4. Ready – Aim**
 - a. Target Zone: Front
 - Major muscles
 - Split the beltline
 - b. Dart to Heart distance
 - c. Verbal Command
- 5. ARC Display**
 - a. Access with support hand / thump
 - b. Verbal warning

INSTRUCTIONAL CONTENT	TRAINER NOTES
<p>Practical application: students will demonstrate following</p> <ol style="list-style-type: none">1. Loading and un-loading2. Draw from holster3. ARC display4. Spark test5. Targeting6. Manual Cartridge switch7. CID display <p>Live Cartridge Exercise</p> <ol style="list-style-type: none">8. Suspect engage9. Contact and Cover officer10. Debrief with the instructor	