

LESSON PLAN COVER SHEET

COURSE TITLE: Firearms / Tactical Rifle	
LESSON TITLE: Tactical Rifle Operators Course (POST Course # 32075)	
INSTRUCTOR(S):	
PREPARED BY:	Date:
REVISED BY:	REVISION DATE:

TIME FRAME: 16 Hours
SUGGESTED SCHEDULE:

TARGET AUDIENCE/SIZE: 20
SPACE REQUIREMENTS: Classroom/Firearm Range Facility

<p>PERFORMANCE OBJECTIVES: <i>At the end of this session, participants will be able to:</i></p> <ol style="list-style-type: none"> 1. Demonstrate their understanding of the four basic safety rules for handling a firearm 2. Demonstrate the ability to field strip the weapon and to properly clean and maintain it. 3. Be provided with and demonstrate the understanding of the agency policy regarding the use of firearms. 4. Demonstrate the ability to properly load, unload and fire the weapon and to clear malfunctions that might occur with the weapon. 5. Demonstrate the ability to apply the fundamentals for rifle marksmanship to fire accurately from prone, kneeling and standing positions. 6. Demonstrate proficiency with the weapon and obtain agency qualification.
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<p>EVALUATION PROCEDURES: <i>(Testing Methodology)</i></p> <p>Written Test Practical Application Test Qualification</p>
<p>TEACHING METHODS:</p> <p>Lecture Practical Application</p>

LESSON PLAN WORK SHEET

EQUIPMENT AND SUPPLIES NEEDED:

<input checked="" type="checkbox"/> Laptop	<input checked="" type="checkbox"/> P/A System
<input checked="" type="checkbox"/> Presentation software	<input type="checkbox"/> Demonstration Models
<input type="checkbox"/> Dry Erase board/Chalkboard	<input type="checkbox"/> Pencils
<input type="checkbox"/> Audio player	<input type="checkbox"/> Pens
<input type="checkbox"/> Electrical power strip & cords	<input type="checkbox"/> Chalk
<input checked="" type="checkbox"/> Computer extension cords	<input type="checkbox"/> Marking Pens
<input checked="" type="checkbox"/> Remote control for laptop	<input type="checkbox"/> Dry Erase Board Pens
<input checked="" type="checkbox"/> LCD Projector	<input type="checkbox"/> Masking Tape
<input type="checkbox"/> Inert/unloaded training aids	<input type="checkbox"/> Eraser
<input type="checkbox"/> DVD/VHS Player	<input type="checkbox"/> Video Tape
<input type="checkbox"/> Video Camera & tripod	<input type="checkbox"/> Audio Tape
<input type="checkbox"/> Television	<input type="checkbox"/> Evaluations
<input type="checkbox"/> Tape recorder	<input type="checkbox"/> Writing Paper
<input type="checkbox"/> Student manuals	<input checked="" type="checkbox"/> Testing Material
<input checked="" type="checkbox"/> Other: Red Gun/Rifle	

REFERENCES:

POST Certified Firearms Instructor Course Materials

STUDENT MATERIALS:

1. Department issued/ approved rifle and pistol
2. Duty equipment with holster and magazine pouches
3. Body armor
4. Eye and Ear protection
5. Other Equipment (Knee Pads, Elbow Pads, Gloves, Scarf, Long Sleeve Shirt)

INSTRUCTOR MATERIALS:

6. Blue/Red gun
7. Steel and Paper Targets
8. P/A (load speaker)
9. Training magazines
10. Handgun Ammunition (+)
11. M4 Ammunition

INSTRUCTIONAL CONTENT	TRAINER NOTES
<p>1. Laws and Agency Policy</p> <ul style="list-style-type: none"> A. Penal Code section 32610(b) <ul style="list-style-type: none"> 1. Possession of Within Scope of Employment B. Penal Code section 33220(b) <ul style="list-style-type: none"> 1. Training requirement C. Agency Firearms Use and Use of Force Policies <ul style="list-style-type: none"> 1. Use of Force options 2. Department Policy D. Law Update <ul style="list-style-type: none"> 1. Tennessee vs. Garner 2. Graham vs. Conner <p>2. Safety and Range Rules</p> <ul style="list-style-type: none"> A. The Four Basic Safety Rules include <ul style="list-style-type: none"> 1. Treat all guns as if they are loaded. 2. Never point the muzzle at anything you are not willing to destroy. Keep your finger off the trigger until your sights are on the target. 4. Always be sure of your target and beyond. B. Range Rules <ul style="list-style-type: none"> 1. After weapons have been grounded, and the line has been called safe by an instructor do not touch the weapon until all students are back from their targets, and the instructor has given the okay. 2. If a problem arises on the line, raise your non-gun-hand to summon an instructor. <p>3. Nomenclature, Specifications and Capabilities</p> <ul style="list-style-type: none"> A. Nomenclature <ul style="list-style-type: none"> 1. Front and Rear Sights 2. Bolt Catch 3. Magazine Release 4. Safety/Selector 5. Magazine 6. Sling and Sling Attachments B. Specifications 	

1. Type of Weapon
 2. Barrel Length
 3. Overall Length
 4. Caliber
 5. Magazine Capacity
 6. Weight (empty)
 7. Type of Sights
 8. Approximate Muzzle Velocity
- C. Capabilities
1. Maximum Range
 2. Maximum Effective Range
 3. Penetration of Soft Body Armor
 4. Full/Semi-Automatic

4. Firearm Care, Disassembly/Assembly, and Maintenance

- A. Refer to the manufacturer's care and operation manual.

5. Basic Shooting Skills

- A. Stance/Position
- B. Sight Alignment/Picture
- C. Sight Picture
- D. Trigger Control
- E. Grip/Stock Weld
- F. Breathing
- G. Follow Through

6. Clearing Malfunctions and Stoppages

- A. In close quarter confrontations, consider immediate transition to the handgun
- B. Failure to fire

7. Tactical Considerations

- A. Based on agency guidelines and training
- B. Physical environment
- C. Be aware of cover and concealment
- D. Rifle caliber rounds will penetrate soft body armor
- E. The Tactical Rifle affords the opportunity to maintain safe distances to adversaries.
- F. The Tactical Rifle affords an increased effective range over the service shotgun and handgun.

<p>G. The Patrol Rifle affords more accuracy than a service shotgun with a rifled slug.</p> <p>H. The Patrol Rifle is easier to load and re-load than a service shotgun.</p> <p>I. The Patrol Rifle has a larger ammunition capacity than a service shotgun.</p> <p>8. Shooting Decision</p> <p>A. Know your abilities and limitations, and those of your weapon.</p> <p>B. Exercise fire discipline within agency guidelines and the parameters of applicable State and Federal laws.</p> <p>9. Skill Development</p> <p>A. Dry Firing Exercises</p> <p>B. Live Firing Exercises</p> <p>C. Tactical Rifle Qualification Course</p>	